



# Safety in Schools Week June 8th to 12th 2009

## Agency Activity

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**Activity Title** Safety Jeopardy

### Activity Outcomes

Learning Area	Link to K-10 Syllabus	Outcome
Health and Physical Education	<p><b><u>Early Childhood (K-3)</u></b></p> <p><b>Context:</b> Safety</p> <p><b>Topic:-</b> Safety at home, in school and in the community</p> <ul style="list-style-type: none"> <li>- Personal Safety</li> <li>- Keeping Safe</li> </ul>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>• Ways to keep safe</li> </ul> <p>Interpersonal Skills</p> <ul style="list-style-type: none"> <li>• Communicating</li> <li>• Co-operating and collaborating in groups</li> </ul> <p>Self-management Skills</p> <ul style="list-style-type: none"> <li>• Understanding emotions</li> <li>• Reviewing the situation</li> </ul>
	<p><b><u>Middle Childhood (4-7)</u></b></p> <p><b>Context:</b> Safety</p> <p><b>Topic:</b> - Responding safely</p> <ul style="list-style-type: none"> <li>- Personal safety – making good choices</li> <li>- Risky situations</li> <li>- Minimising risk</li> </ul>	

**Phases of Development** Early Childhood (K-3) and/or Middle Childhood (4-7)



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#### Resources Required

- Safety Jeopardy game, questions and instructions. Download from the *Planet ThinkSafe* website at [www.commerce.wa.gov.au/WorkSafe/](http://www.commerce.wa.gov.au/WorkSafe/) under Education
- Teacher information on the *Planet ThinkSafe* website
- Light card, scissors, velcro and/or blu tac

#### Approximate Time Required

20 – 30 minutes

#### Procedure

- Teacher downloads Safety Jeopardy game, questions and instructions. It is recommended that teacher prepare game for children in years K-3. Children in years 4-7 can prepare the activity in groups. Teacher could also enlarge downloaded game and use with a classroom divided into teams
- Teacher explains and discusses the ThinkSafe SAM steps with students
- Teacher distributes copies of the game for small groups
- Teacher explains how to play game along with the rules
- On completion of the game, teacher leads discussion with students on safety tips learnt from the game about safety hazards and solutions

#### Community Links

#### How could the school involve the local community in Safety in Schools Week?

- Invite local police to come in and talk about keeping safe whilst at home and in the community such as when walking home, in parks and shopping centres etc.

#### How could the school involve parents and seniors in Safety in School Week?

- Invite parents and grandparents to assist with playing the game
- Invite parents/grandparents to come in and talk about their job and what safety precautions they take whilst at work.

#### Policy and Procedures

#### Are you aware of the School's written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Department of Education and Training's Risk Management Policy and Occupational Safety and Health Policy

#### Do you have safety structures and procedures in place?

- Does the school have a first aid person? (Structure)
- Is there a plan of how to access the first aid person? (Procedure)

#### Other Resources Available

Planet ThinkSafe website at:

[www.commerce.wa.gov.au/WorkSafe/Content/Education/Planet\\_ThinkSafe/index.htm](http://www.commerce.wa.gov.au/WorkSafe/Content/Education/Planet_ThinkSafe/index.htm)