



Safety in Schools Week June 8th to 12th 2009

AGENCY ACTIVITY

Agency

FESA

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Activity Title Evacuation Plan

Activity Outcomes

Learning Area	Link to K-10 Syllabus	Outcome
Health and Physical Education	Context: SAFETY Topic: Responding to Emergency Situations <ul style="list-style-type: none"> • Steps in an emergency at home or school 	Knowledge and Understanding <ul style="list-style-type: none"> • Identifying and responding to unsafe situations • Ways to keep healthier or safer • Features that make your home safe
	Context: SAFETY Topic: Risky situations	
	Context: SAFETY Topic: Keeping safe	Self-management Skills <ul style="list-style-type: none"> • Reviewing the situation • Ways to identify risks in situations

Phases of Development

Early Childhood (K-3)
Middle Childhood (4-7)

Resources Required

1. Graph paper or large butcher's paper
2. FESA Home Fire Escape Plan brochures for each student to take home
3. Smoke Alarm, Fire Extinguisher and Fire Blanket as props

Approximate Time Required

1 hour

Procedure

1. Teacher to sound smoke alarm and ask students to demonstrate what they would do if this happened to them at home. Discuss why it is important to crawl low under smoke and the importance of working smoke alarms.
2. Students discuss how families need to prepare homes to prevent fire, for example, smoke alarms, fire extinguishers and fire blankets.
3. Know the role of the Fire & Rescue Services and how and when to contact them. When to ring 000 and what information you need to be able to provide.
4. In groups, draw a floor plan of an imaginary house.
5. Draw in where smoke alarms should be placed. Mark two ways out of each room with an arrow.
6. Discuss where a safe meeting place outside the home would be (e.g. letterbox)
7. Be aware that security doors, screens and locked gates block escape routes – ensure keys are in deadlocks or easily accessible by all members of the family.
8. Discuss the importance of not going back inside.
9. Take home the FESA Home Fire Escape Plan brochure for your family to discuss, complete and practise.
10. Subsequent lesson: draw or write about your family practising their escape plan.

Community Links

How could the school involve the local community in Safety in Schools Week?

FESA career firefighters currently visit all year 3 students in their area. However, the station in your area may agree to visit your class to reinforce the fire safety messages. Please contact your local station to request a visit, bearing in mind that visits are not guaranteed and will depend on station workload and emergencies.

How could the school involve parents and seniors in Safety in School Week?

Find out if any parents or seniors have had an experience with house fire and have them share their experiences with the class. Have students practise a home fire escape plan with their families (including grandparents).

Policy and Procedures

Are you aware of the School's written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Department of Education and Training's Risk Management Policy and Occupational Safety and Health Policy

Do you have safety structures and procedures in place?

- Does the school have an emergency escape procedure?
- Have your students practised this emergency escape procedure?

Other Resources Available

A **HOME FIRE ESCAPE** poster is available for your classroom.

FESA's **FIRE INSIDE OUT** package is now available online at www.fesa.wa.gov.au The program is in the process of being redeveloped and new activities following the Curriculum Framework's Inquiry Process of Learning will be made available online later this year. The Fire & Emergency Services Education & Heritage Centre will be reopening its doors in Term 3, 2009.

To order resources please contact our Community Safety Resource Officer on (08) 9323 9816.