



Safety in Schools Week June 8th to 12th 2009

AGENCY ACTIVITY

Agency

FESA

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Activity Title Winter Hazards

Activity Outcomes

Learning Area	Link to K-10 Syllabus	Outcome
Health and Physical Education	Context: SAFETY Topic: Minimising Risk <ul style="list-style-type: none"> • Reducing risk • Responding to risky situations and places • Identifying support agencies and people who can help 	Knowledge and Understanding <ul style="list-style-type: none"> • Situations that can be identified as risk or hazardous • Emergency response strategies Self-management Skills <ul style="list-style-type: none"> • Ways to identify risks in situations
Science	Context: EARTH & BEYOND Topic: Sustainability of Life and Wise Resource Use	Causes and effects of weather

Phases of Development

Middle Childhood (4-7)

Resources Required

1. You Can Survive Natural hazard Teacher Resource, available on FESA's website at www.fesa.wa.gov.au
2. Butchers paper
3. Props such as compasses, a back pack, first aid kit, compass, whistle, life jacket, rain coat, gutter cleaning scoop, EPIRB, flares, etc.

Approximate Time Required

1 hour

Procedure

The purpose of this activity is for students to identify winter hazards where they live and play. These may include bushwalking hazards, severe storms, floods, boating hazards, etc.

Initial discussion may lie around safety hazards that may impact on people and/or their homes during the winter season. Answers are written on the whiteboard.

1. Divide students into groups and allocate a hazard to each group.
2. Students investigate the importance of understanding weather conditions, the wearing and/or use of safety equipment, and the need to prepare homes for the impact of flood and storms.
3. Students use butchers paper to record their discussions and report back to the class.
4. Students discuss the role of the State Emergency Service, the police and the Volunteer Marine Rescue Service. The SES can be contacted on 132 500 in the event of an emergency.

Community Links

How could the school involve the local community in Safety in Schools Week?

Your local SES unit can be contacted to request a school visit. Please note that SES members are volunteers and often have work commitments during school hours and may not be able to attend.

How could the school involve parents and seniors in Safety in School Week?

Have parents or seniors share their stories with students with any of these hazards. Have students do an audit of the school grounds or their own homes to identify any hazards.

Policy and Procedures

Are you aware of the School's written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Department of Education and Training's Risk Management Policy and Occupational Safety and Health Policy

Do you have safety structures and procedures in place?

- Does the school have an emergency risk management plan?
- Have you identified any storm risks?

Other Resources Available

FESA's *You Can Survive* package is now available online at www.fesa.wa.gov.au The program is in the process of being redeveloped with new activities which follow the Curriculum Framework's Inquiry Process of Learning. Additions will appear on our website later this year. The Fire & Emergency Services Education & Heritage Centre will be reopening its doors in Term 3, 2009.

To order resources please contact our Community Safety Resource Officer on (08) 9323 9816.