





Safety in Schools Week May 17th to 21st 2004

FESA Storm Safe Activity

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Activity Title	<h3>Safe or Unsafe</h3>	

Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
<ul style="list-style-type: none"> Society and Environment 	<ul style="list-style-type: none"> Investigation, communication and participation Natural and social systems Active Citizenship 	<ul style="list-style-type: none"> Students learn how to choose safe practices in a severe storm
<ul style="list-style-type: none"> Health and Physical Activity 	<ul style="list-style-type: none"> Knowledge and Understanding 	<ul style="list-style-type: none"> Students gain an awareness of the actions they can take to maintain or improve their safety in a severe storm.
Phases of development	This activity is from the You Can Survive education kit for middle school (typically years four and five) but can be adapted for other year levels	
Activity resources required	<ul style="list-style-type: none"> Activity sheets 1 and 2 (pg. 58/59 from You Can Survive, check with your library or resource officer) 	

<p>Procedure</p>	<ol style="list-style-type: none"> 1. As a class students are asked to think of some safety hazards around where they live that may occur during a severe storm. 2. Write answers from students on the board. 3. Divide class into three groups. Allocate a number of hazards to each group. As a group they must decide on what they could do with the hazard to ensure the safety of themselves or their family. 4. On butcher's paper students write the hazard and then some suggestions of what other family members or themselves could do to remove or reduce the hazard. 5. Groups report back to the class. 6. Ask students to individually draw a top down view of their property (eg. a house and backyard, unit in a block of flats, caravan in a caravan park). In this drawing they should indicate hazards that they have around their property.
<p>Community Links</p>	<p>How could the school involve the local community in Safety in Schools Week? Invite your Local SES unit in to visit during the week.</p> <p>How could the school involve parents and seniors in Safety in School Week? Students could involve their parents by cleaning up around their home and preparing for the storm season.</p>
<p>Policy and Procedures</p>	<p>Are you aware of the schools written Health and Safety Policy? If not: -</p> <ul style="list-style-type: none"> • Check with administration • Refer to the Department of Education Risk Management Policy, • Visit the Safety Rules OK! website for guidelines www.safetyrules.health.wa.gov.au <p>• Do you have safety structures and procedures in place?</p> <p>Has your school updated their emergency evacuation plan for the event of an emergency? Consider planning for bushfires, storms, floods, cyclones, earthquakes and/or tsunamis. Share your plan with staff and parents.</p>
<p>Other resources available</p>	<p>YOU CAN SURVIVE is a FREE education package developed by FESA for middle primary school students typically in years four and five. The package aims to increase the knowledge of students in preparedness practices during emergency situations that can occur from natural hazards within Western Australia.</p> <p>YOU CAN SURVIVE is in your school now! Contact Melissa Pexton on 9323 9474 if you are unable to locate the package in your school.</p>