



Safety in Schools Week May 17th to 21st 2004

FESA Home Fire Safety Activity

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Activity Title	<h3>Home Fire Safety</h3>	

Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Health and Physical Education English	<ul style="list-style-type: none"> • Knowledge and Understanding • Conventions • Reading • Writing 	<ul style="list-style-type: none"> • Students identify hazards. • Students demonstrate an understanding of the words and language used. • Students read for purpose. • Students write lists.
Phases of development	Middle Primary – This activity is from the Fire Inside Out middle education kit (typically years 4 & 5), but can be adapted for other levels.	
Activity resources required	<ul style="list-style-type: none"> • Fire Inside Out Middle Teachers Guide- Page 7 • Big book provided with the kit called 'The Trail of Smokey Burns' • CD-Rom-'The Trail of Smokey Burns'. • Activity Sheets 1 and 2. 	

<p>Procedure</p>	<ol style="list-style-type: none"> 1. Students predict what will happen in the story, 'The Trail of Smokey Burns'. Invite speculation on the plot, setting, period and genre. Record students' predictions in writing or on tape and ask students to state reasons for their predictions. 2. Read the big book, 'The Trail of Smokey Burns' and review the pages of the story to identify why Smokey Burns would like each of the rooms in the house. Identify the hazards in each picture. 3. Explain new vocabulary and discuss conventions of speech in story writing. Students list the detective type words and interesting words in the book. Place the story's events on a timeline and illustrate them. Students complete the plot development in activity sheet 1. 4. Discuss what happened to Inspector Cool and Sergeant Quench. Students write a retell. 5. Discuss who wrote and illustrated the story. Visit Michael Salmon's website: www.michaelsalmon.com and read other stories he has written. 6. Students make a list of home fire hazards and take the list home to check if the hazards are present in their home. Students' complete activity sheet 2, 'Danger in the Home' and conduct a home investigation.
<p>Policy and Procedures</p>	<p>Are you aware of the schools written Health and Safety Policy? If not: -</p> <ul style="list-style-type: none"> • Check with administration • Refer to the Department of Education Risk Management Policy, • Visit the Safety Rules OK! website for guidelines www.safetyrules.health.wa.gov.au <p>Do you have safety structures and procedures in place? For example: Does the school have an emergency evacuation plan if there is a fire in the school? Does the school have an emergency plan if there is a fire approaching the school? Does everyone in the school know the plan?</p>
<p>Other resources available</p>	<p>Fire Inside Out is a free education package addressing inside and outside fire. There is a junior, middle and senior primary kit resourced with big books, a music CD, video, CD ROM, teacher's guides including blackline masters and a story book. Fire Inside Out is cross curricular and aligned to the Curriculum Framework. Fire Inside Out is in your school now. Check your school library for your schools copy. Contact Quinta La Rosa on 9323 9806 if you are unable to locate the package in your school.</p>



Jet



Bravo



H2O



Soak