



# Safety in Schools Week May 17th to 21st 2004

Lions Save-Sight Foundation

## Agency

Contact person: David James: Lions Save-Sight Foundation  
Phone: Home: 9405 1769  
Fax: 9405 4845  
Email: [astrodj@smartchat.net.au](mailto:astrodj@smartchat.net.au)  
Address: Office: 2 Verdun Street, Nedlands 6009  
Website: [www.lssf.org.au](http://www.lssf.org.au)



## Activity Title

# Lions Save-Eye Project

(CD Rom presentation on teaching eye safety in schools and home)



## Curriculum Framework Activity Outcomes

### Learning Area

Health and Physical Education

### Learning Outcome

Knowledge and Understanding

### Specific Learning

Students know and understand the importance of personal safety and injury prevention through:

- Identifying risk factors for eye injury
- Exploring possible outcomes of eye injuries; and
- Developing prevention strategies for eye injury

Self Management Skills

Students make responsible decisions relating to healthy active lifestyles including eye injury prevention

Make informed decisions and choose courses of action to prevent eye injuries

Technology and Enterprise

Information & Technology Skills

Students use the foundations CD-roms to complete activities and tasks to greater understand eye safety

## Phases of development

Early childhood to Early Adolescence

## Activity resources required

- Computer to utilise the Foundation's CDs – hands on activity
- Paper
- Butchers Paper
- Coloured textas
- Lions Save-sight Foundation Eye Safety CD-rom

## Procedure

### 1. CAUSES of eye injuries

Form 3 groups

Each group is assigned an environment to study

- i. Around the house
- ii. In the Playground
- iii. Playing Sport

Students work in their groups to brainstorm all the possible causes of eye injuries identifiable in those environments (i.e. cricket ball – playing sport, sticks & stones etc)

### 2. RESULTS of eye injuries

As a class group – students brainstorm onto the board all the possible results of eye injuries. Think of consequences to family, costs, can sight be regained, effect on activities if sight is lost.

### 3. PREVENTION of eye injuries

In their groups – students brainstorm prevention strategies for eye injuries for their particular environment.

Students develop a Poster to link with the theme of “Rules for eye injury prevention”

### EXTENSION ACTIVITY

Use CD Roms developed by primary school children from four schools in Collie with specific tasks and interests in the teaching of eye safety and prevention of eye injury. An interactive learning programme for use by school children. CD-roms available from Lions Save-Sight Eye Institute.

## Community Links

### **How could the school involve the local community in Safety in Schools Week?**

A representative from a local sporting group could present to the class on precautions they take to ensure players are protected from eye injuries while playing sport.

### **How could the school involve parents and seniors in Safety in Schools Week?**

Parents could be asked if they would like to present information to the class on how they prevent eye injuries in their workplace

Parents with a medical background could be asked to present information to the class on how they treat eye injuries and what the possible outcomes of an eye injury could be.

## Policy and Procedures

### **Are you aware of the schools written Health and Safety Policy? If not:**

- Check with administration
- Refer to the Department of Education Risk Management Policy,
- Visit the Safety Rules OK! website for guidelines [www.safetyrules.health.wa.gov.au](http://www.safetyrules.health.wa.gov.au)

## Other resources available

Brochures available for adults about glaucoma and diabetic retinopathy.