

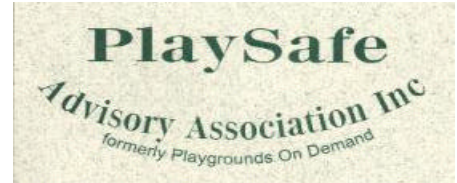


# Safety in Schools Week May 17th to 21st 2004

## PlaySafe Advisory Association Activity

### Agency

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### Activity Title

## PLAYGROUND SAFETY

### Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Health and Physical Education	<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>➤ Personal safety</li> <li>➤ Injury prevention</li> <li>➤ Roles of relevant health agencies how to access them</li> </ul>
	<b>Attitudes and values</b>	<ul style="list-style-type: none"> <li>➤ Play fairly and abide by rules</li> <li>➤ Exhibit safe practices in play</li> <li>➤ Recognise and value safe and supportive environments</li> </ul>
	<b>Skills for Physical Activity</b>	<ul style="list-style-type: none"> <li>➤ Students plan strategically</li> </ul>
	<b>Self management Skills</b>	<ul style="list-style-type: none"> <li>➤ Decision making</li> <li>➤ Informed decisions</li> <li>➤ Choose courses of action</li> </ul>
	<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>➤ Collaboration, cooperation</li> </ul>

### Phases of development

Early Childhood (Typically kindergarten to year 3)  
 Middle Childhood (typically years 3-7)

### Activity resources required

Free phone advice to answer questions on play and safety  
 Access to the internet for articles on playground safety  
 Fact Sheets on Safety in Play Environments  
 Development of a poster promoting safety in play environments  
 Using various art materials  
 Guest Speakers available for group discussions, seminars etc.

## Procedure

Improving the knowledge of students by getting them to understand the consequences of unsafe play practices.

Getting students to learn **what hazards** to look for

Identifying **how to spot the hazard** in the playground

Developing skills on **how to report the hazard**

**Skills** include easy reporting mechanisms for small groups

**Discussions** and **drawing** of safe play practices

Students will be able to extend themselves in the play environment without the potential risk of injury

Students to discuss the importance of having a playground where all children's abilities are being supported and extended.

Younger students to develop an understanding of play safety issues with older students through communication and artwork

Discuss the benefits of participating in physical activity.

## Community Links

How could the school involve the local community in Safety in Schools Week?  
*By getting local artists and young people into the school doing artworks on play and safety.*

How could the school involve parents and seniors in Safety in School Week?  
*Discussions regarding play activities throughout the ages.*

## Policy and Procedures

**Are you aware of the schools written Health and Safety Policy? If not: -**

- Check with administration
- Refer to the Education Departments' Risk Management Policy,
- Visit the Safety Rules OK! website for guidelines  
[www.safetyrules.health.wa.gov.au](http://www.safetyrules.health.wa.gov.au)

**Do you have safety structures and procedures in place – eg: Playground maintenance program**

- Who is responsible for playground maintenance?
  - Does the school use a playground safety checklist?
- Is there a designated quiet play area?

## Other resources available

### Fee for Service

- Guest speaker from PlaySafe Advisory Assoc. (price on application)
- Children's workshops promoting play safety (\$150 + GST for metro area)
- Play & Safety Training Course

### Other Resources Available:

- Video Planning Package for country areas  
Hire \$20 + GST (with \$50 refundable deposit), or Buy \$45 + GST
- PlaySafe Book Set \$15 + GST + postage (provides info on play, design and safety)
- Other videos for training
  - Keeping it Safe – hire \$20 + GST
  - Playing It Safe – hire \$20 + GST(Both incur \$50 refundable deposit)

Other publications available on "closed reserve" in the PlaySafe office regarding children's play and safety.

