



Safety in Schools Week May 17th to 21st 2004

Transperth Activity

Agency

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Activity Title **Transperth Safety Tips**

Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Technology and Enterprise	Technology Process Enterprise Technology skills Information	<ul style="list-style-type: none"> Investigate, devise, produce & evaluate. Work in teams to produce a Travel Safely Poster. Demonstrate Travel Safely skills, presentation & marketing methods to an age specific audience.
Health and Physical Education	Knowledge & Understanding Attitudes and values Self Management skills Interpersonal skills	<ul style="list-style-type: none"> Access relevant information about Transperth. Use Transperth Journey Planner. Recognise, value and create safe and supportive environments. Influence school policy. Apply decision-making model when developing Travel Safely posters. Demonstrate interpersonal skills such as leadership, conflict resolution, collaboration and negotiation.
Society and Environment	Investigation, communication and participation Place and space Resources Active citizenship	<ul style="list-style-type: none"> Organise and gather information Evaluate and apply group findings. Understand the relationship between people and their environment and the need for public transport. Understand the management and care of resources. Inquiry based learning and promotion of open discussion.

Phases of development	Upper Childhood (Years 5 – 7)
Activity resources required	Internet Access (if possible) – school to provide Television & DVD Player – school to provide Copy of Transperth DVD Presentation Transperth Presenter Butchers Paper - Transperth to provide Poster Paper – Transperth to provide Quiz Sheets Transperth Resource Pack
Procedure	Transperth Presentation & DVD will introduce: Transperth network, Safety & Security, Ticketing Transperth Website – Journey Planner
Activity Transperth would like to get more people using its services more regularly and above all SAFELY. Students, in groups of four, adopt the role of an advertising agency to design a poster based on the safety and security messages gained from the presentation/DVD.	Brainstorming Presenter facilitates class brainstorming of ideas to develop poster concept. Group work and poster concepts <ul style="list-style-type: none"> • Students break out into groups of four (group previously arranged by classroom teacher), each group assuming the role of an ‘Advertising Agency’ • Each person within the agency will take on a specific role e.g. artist, designer (creative), copywriter, editor, presenters etc) • Group decide on the concept and design of their agency poster for another year group in the school – keep in mind the age group you are targeting when designing your poster and keep your message simple Sharing ‘Agency’ concepts A representative from each group will introduce their ‘Agency’ and give a brief overview of their group’s poster design
Community Links	Student poster displays at local shopping centres or other community venues to promote travel safety Safety tips and information in school newsletters highlighting safety initiatives
Policy and Procedures	Are you aware of the schools written Health and Safety Policy? If not: <ul style="list-style-type: none"> ▪ Check with administration ▪ Refer to the Department of Education Risk Management Policy, ▪ Visit the Safety Rules OK! website for guidelines www.safetyrules.health.wa.gov.au Do you have safety structures and procedures in place? <ul style="list-style-type: none"> ▪ Does the school have a first aid person? (structure) ▪ How to access the first aid person? (procedure) ▪ Is there a designated quiet play area?
Other resources available	www.transperth.wa.gov.au or Infoline 13 62 13 Transperth Community Education Program Presentations & resource pack on buses, trains and ferries for upper primary & lower secondary students. Explore the advantages of using public transport & gain important tips on how to use your network safely and effectively.