



# Safety in Schools Week June 13th to 17th 2005

## Bushwalking Safety Activity

### Agency

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<b>Activity Title</b>	<b>Bushwalking Safety</b>	<i>you can Survive</i>
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### Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Society & the Environment	<b>1. Investigation, communication &amp; participation</b>	1. Students discuss and learn about bushwalking safety.
	<b>2. Place &amp; space</b>	2. Students understand that the interaction people have with places in which they live is shaped by the location, patterns and processes associated with natural and built features.
	<b>3. Natural &amp; social systems</b>	3. Students understand that systems provide order to the dynamic natural and social relationships occurring in the world.

<b>Phases of development</b>	This activity is from the <b>You Can Survive</b> education kit for middle school (typically years four and five) but can be adapted for other year levels.
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<b>Activity resources required</b>	<ul style="list-style-type: none"> <li>• <b>You Can Survive</b> – Emergency Preparedness Education Package (Page 12, Activity 2, Resource Sheet 1 &amp; 2 <i>check with your library or resource officer</i>)</li> <li>• Butcher's paper</li> <li>• Coloured pens</li> <li>• Draw placemats for students (i.e. a piece of butcher's paper with an oval shape in the middle and four lines out of the oval splitting the area into four sections, with the oval being the fifth section)</li> </ul>
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Students to form groups of four.</li> <li>2. Each group is given a placemat. The groups are to write in their own space on the outside of the circle, what they believe is the most important safety tip for bushwalking. Four different coloured pens can be provided to keep track of who wrote which ideas.</li> <li>3. The four students then discuss the ideas they have written in order to share and clarify them.</li> <li>4. The group then prepares one set of points that they all agree with, in the middle space (the oval). The point must be the one they agree is the most important. This can be a new point from the group, or something that a member has written. It is important that all group members must agree with what is being written in the middle space.</li> <li>5. A member of each group reports to the class what they have written.</li> <li>6. Students are then given resource sheet 1 to complete on bushwalking safety.</li> <li>7. Utilise resource sheet 2 to discuss with students. This may be given to students for further information.</li> </ol>
<b>Community Links</b>	<p><b>How could the school involve the local community in Safety in Schools Week?</b> Invite your Local SES unit in to visit during the week.</p> <p><b>How could the school involve parents and seniors in Safety in School Week?</b> Students could involve their parents by organising a family bushwalking day and prepare a list of items they will need to take with them. Parents to take photos of their bushwalk. Students could bring in the photos from their bushwalk for show and tell and explain what items they brought for the day and why they chose certain items.</p>
<b>Policy and Procedures</b>	<p><b>Are you aware of the schools written Health and Safety Policy? If not: -</b></p> <ul style="list-style-type: none"> <li>• Check with administration</li> <li>• Refer to the Department of Education's Risk Management Policy</li> <li>• Visit the Safety Rules OK! Website for guidelines: <a href="http://www.safetyrules.health.wa.gov.au">www.safetyrules.health.wa.gov.au</a></li> </ul> <p><b>Do you have safety structures and procedures in place?</b></p> <ul style="list-style-type: none"> <li>• Does the school have a first aid person? (structure)</li> <li>• How to access the first aid person? (procedure)</li> <li>• Is there a designated quiet play area?</li> </ul>
<b>Other resources available</b>	<p><b>YOU CAN SURVIVE</b> is a FREE education package developed by FESA for middle primary school students typically in years four and five. The package aims to increase the knowledge of students in preparedness practices during emergency situations that can occur from natural hazards within Western Australia.</p> <p><b>YOU CAN SURVIVE</b> is in your school now! Check your school library for your schools copy. Contact Danielle Thomas on 9323 9848 if you are unable to locate the package in your school.</p> <p><b>FIRE INSIDE OUT</b> is a free education package addressing inside and outside fire. There is a junior, middle and senior primary kit resourced with big books, a music CD, video, CD ROM, teacher's guides including blackline masters and a story book.</p> <p><b>FIRE INSIDE OUT</b> is cross curricular and aligned to the Curriculum Framework.</p> <p><b>FIRE INSIDE OUT</b> is in your school now. Check your school library for your schools copy. Contact Danielle Thomas on 9323 9848 if you are unable to locate the package in your school.</p>