



# Safety in Schools Week June 13th to 17th 2005

## Safe Use of Fire at Home and in the Community Activity

### Agency

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<b>Activity Title</b>	<b>How Do We Use Fire at Home and In the Community</b>	
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### Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
<b>Health and Physical Education</b>	Self Management Skills	Students demonstrate safe cooking practices.
<b>English</b>	1. Conventions 2. Writing	Students use related words and demonstrate meaning. Students write a recipe.
<b>Society and Environment</b>	Culture	Consider how other cultures celebrate birthdays.
<b>Technology and Enterprise</b>	Technology Process, Materials, Enterprise	Students recognise design safety procedures in the home.

<b>Phases of development</b>	Junior Primary – This activity is from the <b>Fire Inside Out</b> junior education kit (typically years 1 - 3), but can be adapted for other levels.
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<b>Activity resources required</b>	<ul style="list-style-type: none"> <li>• <b>Fire Inside Out</b> Junior Teachers Guide- Page 17</li> <li>• If possible have discussion pictures of people working with machinery and industry. Have pictures of people cooking and of home heaters and open fires. (These are often available from your local teacher resource centre or from your library).</li> <li>• Ingredients for cooking in the classroom</li> <li>• Activity Sheet 1</li> </ul>
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<b>Procedure</b>	<ol style="list-style-type: none"> <li>Using stimulus pictures or newspaper clippings of fire in the home or industry ask students to discuss the use of fire in these settings. Brainstorm how fire benefits each situation, e.g. Stove and oven – cooking food, fire place – keeping us warm and industrial ovens – melting metals. These pictures can be found in most resource centres.</li> <li>Students identify the hazards around the home on the picture in activity sheet 1, 'Being a Hazard Detective'. You can adapt the picture to suit the children e.g. instead of a baby, maybe ask what would happen if they were playing in the room.</li> <li>Use the words fire, home, cooking, oven, heater, stove, community, open fire, fire place, wood, lighting, and smoke for interesting class spelling words. Alternatively make a sheet with the word on it and have students draw pictures of the word.</li> <li>Demonstrate safe use of fire inside/outside the classroom by cooking something delicious. Make soup over a stove, bake something in an oven or cook something on a BBQ or marshmallows over a camp fire. Discuss and describe the changes that occur to food when it is cooked and when ingredients are mixed together. Students write the recipe. You may focus on traditional use of fire in cooking.</li> <li>Design and make a cake for the next birthday person in the class. Consider ingredients, icing, motifs on the cake and candle use. Personalise to show the students interests. Investigate how other cultures celebrate birthdays and when they use candles. Include a class discussion on how to use candles safely in the home e.g. location, supervision, clothing near flames.</li> </ol>
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<b>Community Links</b>	<p><b>How could the school involve the local community in Safety in Schools Week?</b> Invite a member of your local fire station or brigade to visit your class/school to discuss fire safety with the children. Remember their availability may be limited.</p> <p><b>How could the school involve parents and seniors in Safety in School Week?</b> Students could involve their parents and seniors by inviting them to the school for a play, where the theme is for the children to demonstrate safe use of fire in a particular situation. Students could explain why it is important to use particular safety methods. E.g. cooking on a stove, turn the handle away.</p>
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<b>Policy and Procedures</b>	<p><b>Are you aware of the schools written Health and Safety Policy? If not: -</b></p> <ul style="list-style-type: none"> <li>• Check with administration</li> <li>• Refer to the Department of Education's Risk Management Policy,</li> <li>• Visit the Safety Rules OK! Website for guidelines <a href="http://www.safetyrules.health.wa.gov.au">www.safetyrules.health.wa.gov.au</a></li> </ul> <p><b>Do you have safety structures and procedures in place?</b></p> <ul style="list-style-type: none"> <li>• Does the school have a first aid person? (structure)</li> <li>• How to access the first aid person? (procedure)</li> <li>• Is there a designated quiet play area?</li> </ul>
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<b>Other resources available</b>	<p><b>FIRE INSIDE OUT</b> is a free education package addressing inside and outside fire. There is a junior, middle and senior primary kit resourced with big books, a music CD, video, CD ROM, teacher's guides including blackline masters and a story book.</p> <p><b>FIRE INSIDE OUT</b> is cross curricular and aligned to the Curriculum Framework.</p> <p><b>FIRE INSIDE OUT</b> is in your school now. Check your school library for your schools copy. Contact Danielle Thomas on 9323 9848 if you are unable to locate the package in your school.</p> <p><b>YOU CAN SURVIVE</b> is a FREE education package developed by FESA for middle primary school students typically in years four and five. The package aims to increase the knowledge of students in preparedness practices during emergency situations that can occur from natural hazards within Western Australia.</p> <p><b>YOU CAN SURVIVE</b> is in your school now! Check your school library for your schools copy. Contact Danielle Thomas on 9323 9848 if you are unable to locate the package in your school.</p>
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Jet



Bravo



H2O



Soak