



Safety in Schools Week

June 13th to 17th 2005

Agency

Contact person: Promotions Officer
Phone: (08) 9327 8627
Fax: (08) 9321 6658
Email: aachikian@docep.wa.gov.au
Address: 1260 Hay Street
 West Perth WA 6005
Website: www.docep.wa.gov.au



Department of Consumer
and Employment Protection
Government of Western Australia



Activity Title Think Safety – Be Active with SAM

Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Health and Physical Education	Knowledge & Understanding	<ul style="list-style-type: none"> Personal safety, protective behaviours & injury prevention Knowledge of hazards, risks and safety measures.
	Attitudes & Values	<ul style="list-style-type: none"> Decision-making – injury prevention & personal protective behaviours.
English	Speaking	<ul style="list-style-type: none"> Students speak with effect to discuss safety game questions and possible answers.
	Reading	<ul style="list-style-type: none"> Students read safety game questions with purpose and understanding to make informed decisions.
Mathematics	Number	<ul style="list-style-type: none"> Read & understand the meaning, order and relative magnitudes of numbers.
Technology & Enterprise	Materials	<ul style="list-style-type: none"> Students select and use materials that are appropriate to achieving solutions to technology challenges

Phases of Development

Early to middle and upper childhood

**Activity
Resources
Required**

- *Think Safety – Be Active with SAM game* and information on the ThinkSafe SAM steps and safety 'On the road' from *ThinkSafe Club* at www.safetyline.wa.gov.au or contact WorkSafe.
- Art materials such as crayons, pencils, scissors, glue, paper and cardboard.
- Dice and place counters

Procedure

- Teacher downloads Think Safety – Be Active with SAM game and rules from the ThinkSafe Club website.
- Teacher explains and discusses the ThinkSafe SAM steps with students.
- Teacher distributes copies of the game for small group or teamwork.
- Teacher explains how to play game along with the rules.
- Teacher leads discussion with students on safety tips learnt from the game about slips, trips & falls.

OR

- Teacher discusses Thinksafe SAM steps and safety hazards and solutions with students.
- Teacher works with students to create a game about hazards and solutions associated with being active, healthy and safe.

**Community
Links**

How could the school involve parents and seniors in Safety in School Week?

- Invite parents and grandparents to assist with making and playing the game.

**Policy and
Procedures**

Are you aware of the schools written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Education Departments' Risk Management Policy,
- Visit the Kidsafe WA Website for guidelines www.kidsafewa.com.au

Do you have safety structures and procedures in place?

- Does the school have a first aid person? (Structure)
- How to access the first aid person? (Procedure)
- Is there a designated quiet play area?

