



Safety in Schools Week June 12th to 16th 2006

Agency

**FARMSAFE
WA
ALLIANCE
INC**

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Activity Title

CHILD SAFETY ON FARMS

Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
HEALTH AND PHYSICAL EDUCATION	Concepts for a Healthy Lifestyle Recognises that there are different aspects to personal health and how these contribute to their overall health, safety and physical activity	<ul style="list-style-type: none"> Identifies ways of being safe in the farm environment
STUDIES OF SOCIETY AND ENVIRONMENT	Place and Space Understands that people make choices in their use of places	<ul style="list-style-type: none"> Defines features characteristic of farms

Phases of Development

Middle Childhood

Activity Resources Required

- Activity sheets for TOPIC 4 (Safe Places) and
- Storybook 'Geena and Harry's Farm' included in: RIPPER II An Educational Resource for Primary Schools

The resource is available in a hardcopy folder with supporting resources, **FREE** from Farmsafe WA Alliance on (08) 9359 4118.

The resource is also available online:

The resource, including the storybook 'Geena and Harry's Farm' in pdf format, can also be downloaded from <http://www.farmsafe.org.au/index.php?id=57>

Procedure

- Teacher reads the storybook to class.
- Group discusses the idea of 'safe play areas'
- Children use **activity sheets** for Topic 4 (Safe Places)

1. Spotting Farm Hazards

(water, farm animals, vehicles in the work shed, driveway)

2. Out of Bounds

(list of places that are out of bounds on the farm)

3. Safe Places to Play

(What makes Geena and Harry's house yard a safe place to play?)

Community Links

How could the school involve the local community in Safety in Schools Week?

- Visit the Farmsafe WA Alliance Demonstration Safe Play Area at Kojonup - phone Farmsafe WA Alliance (08) 93594118
- Invite a member of a local farming organisation to talk to the class (eg WAFF or PGA) or an individual farmer.

Policy and Procedures

Are you aware of the schools written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Education Department's Risk Management Policy
- Visit the Kidsafe WA Website for guidelines www.kidsafewa.com.au

Do you have safety structures and procedures in place? *For Example:*

- Does the school have a first aid person? (Structure)
- How to access the first aid person? (Procedure)
- Is there a designated quiet play area?

Other Resources Available

KEY RESOURCE;

RIPPER II An Educational Resource for Primary Schools

FREE from Farmsafe WA Alliance on (08) 9359 4118 (hard copy) or

<http://www.farmsafewa.org> – link 'Child Safety on Farms' – link - Ripper II: Growing Kids on Farms <http://www.farmsafe.org.au/index.php?id=57>

Other Resources available from Farmsafe WA Alliance

- Colour in sheets – 'FARM SAFETY - What not to do'
- An 11 page handout

'Child Friendly Gardens – Gardens and Play Areas for Kids'

'..to create exciting, diverse and secure naturalistic play spaces that do not rely solely on structures, but incorporate art and design elements that encourage interaction, engagement and wonder, and thus better meet the social, emotional, spiritual as well as physical needs and aspirations of all children and the adults that may accompany them.'

- The Family Farm Safety Kit, for use by year 3 teachers, includes:
 - A Teacher's pack (with activity outcomes, teacher's notes and activities)
 - A Teacher's survey form
 - A brochure for parents available at:

<http://www.safetyline.wa.gov.au/pagebin/farmhazd0051.htm>