



Safety in Schools Week June 11th to 15th 2007

Agency

Fire & Emergency Services Authority of Western Australia

Contact Person: Liz Addison
Community Safety Educator
Phone: (08) 9323 9848
Fax: (08) 9323 9495
Email: Elizabeth.Addison@fesa.wa.gov.au
Address: 480 Hay Street
PERTH WA 6000
Website: <http://www.fesa.wa.gov.au>



Activity Title

Home Fire Escape Plan



Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Technology and Enterprise	Information Skills	Students design a home escape plan for their family, based on their own home. Note: Teachers can provide a general floor plan if required.
Health and Physical Education	Self Management Skills	Explain to family members and practise escape plan at home
English	Writing	Write or draw a recall of their family discussing and practising their home escape plan

Phases of Development	<ul style="list-style-type: none"> This activity is appropriate for all primary school children. Additional activities contained in the FIRE INSIDE OUT package are specifically designed for junior, middle and senior primary years.
------------------------------	---

Activity Resources Required	<ol style="list-style-type: none"> Graph paper or large butcher's paper FESA HOME ESCAPE PLAN brochure to take home
------------------------------------	--

Procedure	<ol style="list-style-type: none"> 1. Students discuss how families need to prepare homes to prevent fire, for example smoke alarms, fire extinguishers, fire blankets. 2. Know the role of the Fire Service and how and when to contact them – dial 000 and be able to tell them your address and name of the nearest cross street. 3. Form groups and draw a floor plan of an imaginary house. 4. Mark two ways out of each room with an arrow. 5. Discuss where a safe meeting place outside the home would be (eg letterbox). 6. Be aware that security doors, screens and locked gates block escape routes – ensure keys are in deadlocks or easily accessible by all members of the family. 7. Consider an escape plan for your pets. 8. Take home the FESA Home Escape Plan brochure for your family to discuss, complete and practise. 9. Subsequent lesson: draw or write about your family practising their escape plan.
------------------	---

Community Links	<p>How could the school involve the local community in Safety in Schools Week?</p> <p><i>FESA career fire-fighters have a school visitation program usually aimed at year three students. However the station in your area may agree to visit your class to reinforce the fire safety messages. Please contact FESA to request a visit, bearing in mind that visits are not guaranteed and will depend on station workload and emergencies.</i></p>
------------------------	--

Policy and Procedures	<p>Are you aware of the School's written Health and Safety Policy? If not:</p> <ul style="list-style-type: none"> • Check with administration • Refer to the Education Department's Risk Management Policy • Visit the Kidsafe WA Website for guidelines www.kidsafewa.com.au <p>Do you have safety structures and procedures in place? For example:</p> <ul style="list-style-type: none"> • Does your school have an emergency escape procedure? • Are the children practised in what to do in case of a fire in the school?
------------------------------	---

Other Resources Available	<p>HOME FIRE ESCAPE poster for classroom</p> <p>A FIRE INSIDE OUT package was distributed to ALL primary schools across the state in 2001. If your library no longer has a copy, FESA are happy to resupply your school with this fire safety awareness resource. The current kit contains a video, audio CD, big books and teacher's guides, including activities relating to prevention, preparation, response and consequences of fire. Please note that this resource is currently under a research and development review and copies are subject to availability.</p> <p>To order resources please contact the Community Safety Educator on (08) 9323 9848.</p>
----------------------------------	---