



Safety in Schools Week June 11th to 15th 2007

Agency

Fire & Emergency Services Authority of Western Australia

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Activity Title

One Stormy Day



Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Society and Environment	<ul style="list-style-type: none"> Investigation, Communication and Participation Natural and Social Systems Active Citizenship Place and Spaces 	<ul style="list-style-type: none"> Understanding of hazards Storm preparation activities Developing a group list Storms affect how people live and protect their belongings
Health and Physical Education	<ul style="list-style-type: none"> Attitudes and Values 	<ul style="list-style-type: none"> Caring for the health and safety of family members and neighbours

Phases of Development	This activity is designed for middle school children but can be modified to target other levels or whole schools
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Activity Resources Required	<ul style="list-style-type: none"> YOU CAN SURVIVE Natural Hazard Teacher Resource pp 53 – 60 Background information, Activity 2 (p 59) Whiteboard and butcher's paper Overhead transparency or handout of Resource Sheet (p 60)
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Procedure	<p>The purpose of this activity is for students to identify storm hazards where they live and play. Prior to the chosen One Stormy Day, teachers may wish to ask students to wear raincoats to school and have a storm theme in the classroom. The One Stormy Day poster can be used to promote a designated day for the whole school to participate.</p> <p>As one school previously suggested, storm preparation discussion can be initiated by asking why we wear raincoats. Protecting our bodies from the effects of storms (i.e. rain) is similar to protecting our homes and property before, during and after a storm...</p> <ol style="list-style-type: none"> 1. Ask students to think of safety hazards that may occur around their home during a storm. 2. Write answers on the whiteboard. 3. Divide class into groups and divide the hazards evenly between groups. 4. As a group, students decide what they could do with the hazard to ensure the safety of themselves, their family and neighbours and record on butcher's paper. 5. Groups report back to the class. 6. Use resource sheet in discussion to ensure all hazards have been covered. <p>As an alternative or additional activity, an audit of school grounds can be conducted.</p> <p>In closing, the role of the State Emergency Service (SES) can be discussed. SES can be contacted on '1300 1300 39' for emergency repairs to homes damaged by strong winds or flooding - to prevent further damage or injury.</p>
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Community Links	<p>How could the school involve parents and seniors in Safety in School Week?</p> <ul style="list-style-type: none"> • <i>Your local SES unit can be contacted to request a school visit. Please note that SES members are volunteers and often have work commitments during school hours and may not be able to attend.</i>
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Policy and Procedures	<p>Are you aware of the School's written Health and Safety Policy? If not:</p> <ul style="list-style-type: none"> • Check with administration • Refer to the Education Department's Risk Management Policy • Visit the Kidsafe WA Website for guidelines www.kidsafewa.com.au <p>Do you have safety structures and procedures in place? For example:</p> <ul style="list-style-type: none"> • Does your school have an emergency risk management plan? • Have you identified any storm risks?
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Other Resources Available	<p>ONE STORMY DAY RESOURCES</p> <p>Gnome & One Stormy Day promotion poster Bookmarks Erasers Pencils Balloons Stickers Emergency Kit checklist</p> <p>YOU CAN SURVIVE Natural Hazard Teacher Resource</p> <p>Resources remind students and their families of the storm safety messages. To order resources or for further suggestions contact FESA on Ph: 9323 9848</p>
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