



# Safety in Schools Week

## June 11th to 15th 2007

### Agency

### Injury Control Council of Western Australia

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### Activity Title

## "School Watch"

### Curriculum Framework Activity Outcomes

Learning Area	Learning Outcome	Specific Learning
Health and Physical Education	<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Students know and understand the importance of personal safety and injury prevention through:               <ul style="list-style-type: none"> <li>Discussing safety hazards that can be found around the school</li> <li>Identifying injury hazards around the school through the use of a checklist</li> </ul> </li> </ul>
	<b>Attitudes and Values</b>	<ul style="list-style-type: none"> <li>Students recognise and value safe and supportive environments to promote injury prevention</li> <li>Support school policies relating to safety and injury prevention</li> <li>Students exhibit safe practices in play and classroom settings</li> </ul>
	<b>Self Management Skills</b>	<ul style="list-style-type: none"> <li>Students identify and report safety and injury hazards</li> <li>Students make responsible decisions relating to safety and injury prevention</li> <li>Make informed decisions and choose courses to prevent injuries</li> </ul>
	<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>Working collaboratively with others in filling in checklists</li> <li>Reporting back to class after activity</li> </ul>

## Phases of Development

This activity would be suited to middle childhood Years 5-6

## Activity Resources Required

Black/whiteboard  
Markers  
Pencils  
School Watch checklist

## Procedure

### BRAINSTORM/DISCUSSION

- As a group, students brainstorm environmental hazards that they have noticed in their neighbourhood that could be dangerous for all age groups (prompt with eggs like broken glass, cracks in footpaths etc). Record responses on the board.
- As a group, students brainstorm environmental hazards that they have noticed around the school. Record responses around the school.
- Ask students if they have ever been injured at school and continue the discussion with how this could have been prevented.

SCHOOL WATCH CHECKLIST (checklist can be accessed through Kidsafe WA website school safety section [www.kidsafewa.com.au](http://www.kidsafewa.com.au))

- Divide class into pairs
- Hand out checklist, one between two
- Explain how to use it (instructions found on checklist)

### ACTIVITY (20 minutes)

- Pairs to survey the school area for safety hazards using the checklist

### WRAP UP

- Ask pairs to volunteer their results and the types of injuries that could occur around their school
- Ask group what they think should be done with the information collected

## Community Links

### How could the school involve the local community in Safety in Schools Week?

- *Request a presentation from your local council to talk about reporting safety hazards in your local area*

### How could the school involve parents and seniors in Safety in School Week?

- *Students could discuss the activity with their parents that evening and talk about potential hazards around their home*

## Policy and Procedures

### Are you aware of the School's written Health and Safety Policy? If not:

- Check with administration
- Refer to the Education Department's Risk Management Policy
- Visit the Kidsafe WA Website for guidelines [www.kidsafewa.com.au](http://www.kidsafewa.com.au)

### Do you have safety structures and procedures in place?

- Is there a procedure for reporting safety hazards in and around your school?
- Is there a designated supervisor while students are at play?

## Other Resources Available

- School Watch Checklist can be accessed through the Kidsafe WA website school safety section [www.kidsafewa.com.au](http://www.kidsafewa.com.au)
- Injury Prevention information available from the Injury Control Council and through the website [www.iccwa.org.au](http://www.iccwa.org.au)
- 'Eyes on the Street' checklist available through the Injury Control Council of WA