



Safety in Schools Week June 9th to 13th 2008

Celebrating 10 Years

Agency

Fire & Emergency Services (FESA)

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Activity Title

One Stormy Day

Activity Outcomes

Learning Area	Outcome	Link to K-10 Syllabus
Health & Physical Education	Knowledge & Understanding Self-management Skills	Context: SAFETY Topic: Responding Safely Personal Safety – making good choices Risky Situations Minimising risk Safety in the community Responding to Emergency Situations
Science	Earth and Beyond	Context: WEATHER PATTERNS Topic: Causes and effects of Weather Catastrophic changes have an impact on humans and the environment

Phases of

Development

Early Childhood (K-3)

Resources Required

- Whiteboard and butcher's paper
- Photographs of stormy weather
- Raincoats
- Paper and pencils

Procedure

The purpose of the activity is for students to identify storm hazards where they live and play. Teacher's may wish to ask students to wear raincoats to school and have a 'storm' theme in the classroom.

1. Initiate classroom discussion with the question, "Why do we wear raincoats?" (Protecting our bodies from the effects of storms is similar to protecting our homes and property before, during and after a storm.)
2. Ask students to provide you with examples of weather and how it changes. Write their answers on the whiteboard to share.
3. Ask them to think about how stormy weather can affect their environment. (around the home and school).
4. Ask students to think about hazards around their house that can be identified (eg. unsecured sheets of tin, trees overhanging house or power lines, hanging baskets, pot plants, garden tools, unsecured toys such as trampolines and swings), washing trolleys, caravans, trailers, boats, fences, cubby houses, loose tiles on roof, garden ornaments, outdoor tables and chairs, unsecured pet cages and aviaries, clotheslines, etc. (You may need to prompt them.)
5. Students design a poster showing what they could do to ensure their own safety and that of their pets and families.
6. People who can help – Discuss the role of the State Emergency Service (SES). The SES can be contacted on 132500 for emergency repairs to homes damaged by strong winds or flooding, to prevent further damage or injury.

Community Links

How could the school involve the local community in Safety in Schools Week?

Your local SES unit can be contacted to request a school visit. Please note that SES members are volunteers and often have work commitments during school hours and may not be able to attend.

How could the school involve parents and seniors in Safety in School Week?

Invite your local SES unit to your school assembly to give a talk.

Policy and Procedures

Are you aware of the School's written Health and Safety Policy? If not: -


- Check with administration
- Refer to the Department of Education and Training's Risk Management Policy and Occupational Safety and Health Policy
- Visit the Kidsafe WA Website for guidelines www.kidsafewa.com.au

Do you have safety structures and procedures in place?

- Does your school have an emergency risk management plan?
- Have you identified any storm risks?

Other Resources Available

The Fire & Emergency Services (FESA) will have its education centre ready for the 2009 school year, with bookings open towards the end of 2008. It will be reopened as the Education & Heritage Centre and will cover **all hazards** to reflect the role of the fire and emergency service in this state.

You may want to have a look at FESA's  Natural Hazard Teacher Resource for background information. This resource was written for students in Years 4 and 5, but can be easily modified. The program is currently being reviewed and it is hoped that the existing package will be online later this year. New programs following an inquiry approach to learning will begin to be developed later this year. We would welcome any feedback on our programs to help us deliver the types of programs that teachers want to use. Please contact FESA for further details.