



# Safety in Schools Week June 9th to 13th 2008

## Celebrating 10 Years

### Agency

#### Transperth

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### Activity Title

## Safety First with Transperth

### Activity Outcomes

Learning Area	Outcome	Link to K-10 Syllabus
<b>Health and Physical Education</b>	Knowledge & Understanding	<b><u>Middle Childhood</u></b> Context: SAFETY Topic: Personal Safety – making good choices Risky Situations Minimising risk
	Self-management Skills	
<b>Society and Environment</b>	Interpersonal Skills	Topic: Safety in the community
	Investigating, Communication & Participation	<ul style="list-style-type: none"> <li>Students demonstrate appropriate behaviour and practices in their use of public transport, following rules and regulations and respecting the rights of other passengers</li> </ul>
	Active Citizenship	<ul style="list-style-type: none"> <li>Inquiry based learning and promotion of open discussion</li> </ul>
	Place & Space	<ul style="list-style-type: none"> <li>Students demonstrate understanding that certain rights and responsibilities accompany the use of public transport, reflected and supported by Transperth rules and regulations</li> </ul>
	Resources	<ul style="list-style-type: none"> <li>Understand the relationship between people and their environment and the need for public transport</li> <li>Students understand the management and care of resources</li> </ul>

### Phases of Development

Middle Childhood (Years 5 – 7)

## Resources Required

- Visit [www.transperth.wa.gov.au](http://www.transperth.wa.gov.au)  
Click on the Community Education tab and download 'Caption the Action' activity sheet
- **Book FREE Transperth Community Education Program**
  - Transperth facilitated presentation using interactive multimedia (metro only)
  - Transperth Education Resource book & support materials (provided at visit)
- **Teacher Resource Pack**  
Contact the Transperth education team for a teacher resource pack

## Procedure

*Transperth would like to get more people using its services, more regularly and above all, **SAFELY**:*

### Step 1: Class brainstorm safety and security issues

- Write the key words **bus** and **train** on the board and prompt students to identify safety and security rules/issues relating to each mode of public transport
- Ask students to identify when in their journey they are likely to encounter each safety issue  
I.e. waiting to board, while travelling and after travelling

### Step 2: 'Caption the action' activity

As a class or in small groups, students complete the 'Caption the action' activity by writing captions identifying the key safety messages for the three cartoon scenarios on the activity sheet

### Step 3: Cooperative learning- travelling safely

Divide class into groups (each group representing either buses or trains). Relating to their mode of transport, each group will become 'experts' on their topic, noting 'what they know' about safety from prior knowledge and discuss 'what they would like to find out'

### Step 4: Incursion / Resource sheets

If possible, arrange a facilitated Transperth community education presentation to visit the school.

If it is not possible to arrange a Transperth visit, teacher resource packs are available. Give each group either a bus or train poster activity relating to their mode of transport and discuss the safety issues depicted in the scenario

### Step 5: Expert Partners

Pair up students so that one bus and one train 'expert' are together. Students share what safety issues were identified by their group

### Step 6: Individual Creative Task

Students choose one safety message and develop a creative way to educate other students and parents. Students can present their chosen message as a poster, rhyme, poem or story however the message should be conveyed in a positive context.

## Community Links

### How could the school involve the local community in Safety in Schools Week?

- Book your school in for the Free Transperth Community Education Program  
(Please note Transperth offers two programs; Right Track and Get on Board. Visit the Transperth website to find out which program best suits the needs of your students)
- Encourage buddy class activities where upper school students educate younger students on responsible use of Transperth services
- Based on local needs, include public transport safety and awareness tips in school newsletters & assemblies. Also include details of Transperth's website and telephone services - Journey Planner, InfoLine and TravelEasy in a highlighted corner of the newsletter

### How could the school involve parents and seniors in Safety in School Week?

- Create a 'Travel Safe to School' group, where students, their friends and parents catch public transport together to school
- Publish the students' creative safety messages in your school newsletter to provide discussion topics for parents with their children

## Policy and Procedures

### Are you aware of the School's written Health and Safety Policy? If not: -

- Check with administration
- Refer to the Department of Education and Training's Risk Management Policy and Occupational Safety and Health Policy
- Visit the Kidsafe WA Website for guidelines [www.kidsafewa.com.au](http://www.kidsafewa.com.au)

### Do you have safety structures and procedures in place?

- Do you have consistent policies and messages within the school regarding public transport and promote through PA and assembly announcements?
- Do you have allocated teachers conducting 'Bus Duty' to ensure safe arrival and departure of students on school buses?

## Other Resources Available

Visit the Transperth Website [www.transperth.wa.gov.au](http://www.transperth.wa.gov.au). Administration and library staff can access the online timetables & maps or use TravelEasy email services to ensure students always have access to the most up-to-date timetable information for the local area